

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement. Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, teaching (pedagogy) and assessment **Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.











## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£15,534.20 - 88%
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 2085.80 -12%
Total amount allocated for 2022/23	£17,620.00 – 100%
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£15,534.20

## **Swimming Data**

Please report on your Swimming Data below.

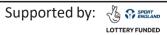
Meeting national curriculum requirements for swimming and water safety.	None Applicable
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	None Applicable















## **Action Plan and Budget Tracking**

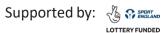
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence,	Percentage of total allocation:			
				£373.99 – 2%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise Teacher subject knowledge and confidence when teaching all areas of PE in weekly lessons.	After the purchase new scheme 'Complete PE' recommended by Youth Sports Trust,	£150.00 annual subscription.	This will improve subject knowledge and confidence for class Teachers 2022/2023. Skills, knowledge and understanding of teachers will increase and pupils will have an improved experience in teacher led lessons.	Continue to train staff in new resource and continually update staff with new resources from Complete PE starting Autumn 2021 and continuing 22/23 and 23/24. Continual updates are supplied from this scheme and also subscribe to updates.
To improve knowledge of PE Lead and ensure in line and aware of new Ofsted guidelines and Assessment.	PE Lead attending a PE Deep Dive and Assessment Course – Fee for the day	_	PE Lead aware of up to date guidelines with regard to PE, Staff are well briefed and this will inform their practice.	·













Key indicator 2: The engagement of al	l pupils in regular physical activity – Chi	ef Medical Officer	rs' guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at least 30 minutes of physical activity a day in school			Total: £9912.16 – 56%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
		£ 408.16	Children more engaged and active during outdoor sessions. Teachers report less disagreements as high-quality equipment available.	Continue to monitor activity levels and during outdoor sessions and maintain quality of sports equipment. Gain feedback from Teachers.
extra sessions from the Premier Sports coaches to improve their co- ordination and movement skills.	Dramiar Education ampleued to	£9504.00 Next Level Outside Provider	Children have experienced good quality lessons in curriculum time from expert coach. Assessments carried out by Coach and feedback to staff. Children have made good progress in developing their physical skills. Children in target groups have had extra input and now make better progress in small intervention groups.	Next Level to carry out assessments of all children at the end of each unit. They produce data for school in order for interventions and support to be allocated.  Next Level to continue to deliver one session per week. Review date April 24.













Key indicator 3: The profile of PE and	sport is raised across the school as a	a tool for whole so	chool improvement	Percentage of total allocation:
				Total Spend: £0.00
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise the profile of PE, Sports and achievements in school to promote activity and participation	assembly (notable achievements in lessons etc.). Newsletter highlights pupil's achievements and local clubs	(As incorporated into weekly class certificates from Next Level Outside Providers)		Continue with raising the profile of children in school for outside achievements.
	assemblies – Sam Oldfield - Olympic Gymnast visited to inspire	incorporated into Healthy Fortnight, or Local Clubs	Children are inspired by lead figures in local community, assemblies were directly linked to our school values. Amazing Role Models for the children.	Continue to development links with local clubs to enable more children to experience these events and visitors.  Teachers refer to the visitors













	to organise visits.	their role in the		and reflect to the children
	-Nottingham, Forest visited for a	community)		about their journeys and
	Football Day and also did an			achievements.
	'Inspire Assembly'			
	-Nottingham County Cricket Club			
	sent in a coach to work with the			
	children and did an 'Inspire'			
	assembly to include athletes with			
	disabilities and minority	Nil Costs		
	background.			
<b>Key indicator 4:</b> Broader experience o	f a range of sports and physical activi	ties offered to all	pupils	Percentage of total allocation
				£4332.32 – 25%
Intent	Implementation		Impact	
Your school focus should be clear on	Make sure your actions to achieve	Funding	Evidence of impact:	Sustainability and suggested
what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	What do pupils now know and what can they now do? What has changed?	next steps:
Additional achievements:				
o improve awareness of the national nd local picture of PE and Sport for he PE Lead.	Partnership Leader – Chris Ballard. Informed of local and national developments relevant to PE and Sport.	Local Sports Partnership and staff to facilitate	PE Lead is aware of national and local developments within PE and Sport. For example, Sam Oldfield - Gymnast was contacted due to this meeting.	Continue this membership in 22/23 and 23/24.
Widen the experiences that children				













have in new Sports and Physical	Healthy Fortnight, Outside		There is evidence from local clubs	Contact local clubs to request
activities.	Providers and Outside Activities off	Outside	that a number of children have	further activities for children
	site.	Providers,	taken up these activities at club	during the year and Healthy
	Activities include Drumba,	Outdoor	level in the local area and are	Fortnight. Continue contact
	Dance, Climbing Wall, Tennis,	Activities and	continuing to be active outside	during 22/23 and 23/24.
	Mexican Dancing, Yoga, Hockey,	extra staffing to	school after their experience in	
	Dietician from the NHS, Olympic	facilitate this.	Healthy Fortnight.	
	Gymnast.	£4080.56 in		
Misit to inquis Manuacia Israel		total.		
Visit to iconic Venues in local community.				Maintain contact with NCC to
	All of Year 2 children visited Trent		Some children have never visited a	further opportunities.
	Bridge Cricket ground to watch		world renown sporting venue, so	
	England Women's Cricket Team		great opportunities to widen	
	play in the Ashes series.		experiences and inspire.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£915.73 – 5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













			Children took part in full Sports	Continue with participation in
To ensure that the children compete	Buy sports day certificates,		Day experience after 3 years.	these events in school.
•	1	'		
in competitive races and activities in	organise Sports Day events within	Bands £30.15	Children took part in competitive	Children learn resilience from
Sports Day.	Premier Sport session in school.		events and awards were given out.	taking part, winning and
				losing.
		Staffing to		
	Celebrate participation and	facilitate		
	achievements in Class Assembly	Healthy		
	and Sports Day Assemblies for	Fortnight and		
	each Year Group.	Sports Day -		
		£814.57		
			Children took part therefore	Investigate if any further
To ensure that the children	To introduce competitive events in		experiencing competition	activities suitable between
experience competitive situations in	·	· ·	situations - winning and losing.	other schools.
		1	situations - willing and losing.	other schools.
PE sessions/Healthy Fortnight in	competition situations.	Trophies -		
school.		£71.01		

Signed off by	
Head Teacher:	Fiona Stevens
Date:	July 2023
Subject Leader:	Clare Ward
Date:	July 2023
Governor:	
Date:	











