

## Pupil Premium Report Autumn 2019

At West Bridgford Infant School, all members of staff and governors accept responsibility for 'socially disadvantaged' children and are committed to meeting their pastoral, social and academic needs within the school environment. We are committed to 'Narrowing the Gap' between vulnerable pupils and their peers and the Pupil Premium forms a vital part of that process. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

We may therefore allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

PPG is allocated following an analysis of pupil data and other background information to identify individuals or vulnerable groups who would benefit from additional support.

### Aims:

- To ensure that teaching and learning opportunities meet the needs of all our children.
- To meet social, pastoral and academic needs of children who are socially disadvantaged
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- To support children who do not have additional/complex SEND needs to meet 'expected level' at the end of each Key Stage.
- To support children who have additional/complex SEND needs to meet their personal targets.
- To facilitate children's access to education
- To facilitate children's access to the curriculum
- To provide alternative support and intervention within the school
- To facilitate children's access to extra-curricular & enrichment activities

### Children Eligible for Pupil Premium 2019-20

	FS2	Y1	Y2	Total
<b>Children currently eligible for FSM</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>EVER 6 children (Children who have been eligible in past 6 years)</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Children adopted from care/LAC</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Eligible for Pupil Premium +</b>				
<b>Total Pupil Premium Children</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>8</b>

### Budget Funding Financial Year 1<sup>st</sup> April 2018 - 31<sup>st</sup> March 2019

PPG per child	£1,320
PPG for 5 FSM or Ever 6 children	<b>£6,600</b>
Pupil Premium Plus (PP+) (Adopted/LAC children funding) per child	£2,300

PP+ for 3 children (NB: funding lags behind pupils PPG allocations are confirmed in June once pupil number data from the January census has been validated and agreed. PPG is paid to local authorities in quarterly instalments in June, September, December & March	<b>£6,900</b>
<b>Total expected funding</b>	<b>£13,500</b>
<b>Context:</b> West Bridgford Infant School has a significantly lower than average number of children eligible for FSM.	
<b>Main Barriers to educational achievement that disadvantaged children in our school face:</b>	
<ul style="list-style-type: none"> <li>• Medical conditions affecting cognition and learning.</li> <li>• Multiple factors such as also having SEND or EAL</li> <li>• Social &amp; emotional difficulties or delayed development due to the impact of attachment &amp; trauma issues</li> <li>• The impact of ongoing family stress/trauma</li> </ul>	
<b>How Pupil Premium Grant Funding is used to address the barriers:</b>	
<ul style="list-style-type: none"> <li>• Providing 1:1 support to enable child with medical condition to access day to day learning and catch up.</li> <li>• Providing support with personal care such as eating and toileting.</li> <li>• Providing TA time to facilitate 1:1 or small group support with social &amp; emotional development</li> <li>• TA intervention time for child who also has EAL.</li> <li>• Providing TA time to support 1:1 reading, writing, maths catch up &amp; pre-learning.</li> <li>• Providing TA time to enable children to access play based/therapeutic learning.</li> <li>• ELSA support as required</li> <li>• Ongoing additional support from existing TA allocation</li> <li>• Subsidised school visits/activities.</li> </ul>	
<b>How additional resources from our school budget/time are used over and above the PP funding:</b>	
<ul style="list-style-type: none"> <li>• One to one support for children with medical conditions/significant needs.</li> <li>• Ongoing meetings to work closely with families to support the whole family.</li> <li>• Excellent working relationships are developed with other agencies to work in partnership to support the families.</li> <li>• Close links with SENCO and provision of specialist resources such as sensory equipment.</li> <li>• Ongoing staff training in attachment &amp; trauma/emotional health.</li> <li>• Supporting families with additional extra -curricular expenses such as recorders, camping trip etc.</li> </ul>	
<b>Impact:</b>	
<ul style="list-style-type: none"> <li>• The majority of children are making expected progress from their starting points</li> </ul>	