

**Expressive Arts and Design**  
Observational drawings of spring plants  
Building and constructing  
Painting/Printing  
Singing  
Create own beat with an instrument  
Drama & role play

**Mathematics**  
Recognise and ordering numbers to 20  
Counting objects 1:1 to 20  
To match numeral to amount  
Solving practical problems  
Subitising  
Adding 2 small numbers together  
Recognise and describe 3D shapes  
Number songs and rhymes

**Personal, Social and Emotional Development**  
Why do we love our Mums?  
What do we like and dislike?  
**Growth Mindset**  
**Being Proud**  
To keep getting better and prouder  
We don't compare ourselves to other people, only ourselves!  
To identify the best bits of our work  
To try to be better than last time

**West Bridgford Infant School**  
**Reception**  
**Spring 2<sup>nd</sup> half term 2024**

**Context for learning –**  
**On Our Doorstep**



**Physical Development**  
Handwriting  
Fine motor skills  
Gymnastics  
Ball skills

**How can you help?**  
Enjoy books together. Talk about the story.  
Go to the library and find books to support the topics.  
Phonics – work together to learn letter sounds and words sent home.  
Check book bags for letters and the website every Friday for newsletters.

**Understanding the World**  
Family bags  
Who helps us in our community?  
Visits from the Fire Service, Police, Nurse, Guide Dog  
Exploring materials  
Celebrating World Book Day – Poet visit (Paul Cookson)  
Wow Moments – shared from home  
Celebrations –Easter  
Shrove Tuesday, Mother's Day, Holi, Ramadan

**Communication, Language and Literacy**  
Phonics– Review Phase 3 phonemes (sounds) and blending them to read  
Review tricky words learnt so far:  
is, I, the, and, has, his, her, go, no, to, into, she, he, of we, me, be, was, you, they, my, by, all, are, sure, pure  
Begin to segment to spell simple words  
Rhyming activities  
Learning new Topic key vocabulary  
Learning letter names  
Look at information books on people who help us  
Take part in speaking and listening activities  
Use language to imagine and recreate roles

Do you work in the Emergency Services (Nurse, Paramedic, Doctor, Fire-fighter, Police)? If you would like to come in to school and share with the children how you help people then please let the class teacher know.  
We would love to hear from you.

Many thanks from the Reception Team